

# Community Schools Connect!

## Quarter Themes Example

Choices	Changes	Challenges	Connections
<p><b>Literature:</b> What choices do characters make in a story. What do they lead to?</p> <p><b>History:</b> What choices do people make?</p> <p><b>Science:</b> What choices do scientists make when they experiment?</p> <p><b>Math:</b> How do you choose the best answer?</p> <p><b>Arts:</b> Analyze then create art/music that communicates about choices.</p>	<p><b>Literature:</b> How do characters change in a story? How does the writer help you understand that?</p> <p><b>History:</b> What changes have people made? What effects have they had?</p> <p><b>Science:</b> Why do scientists study variables?</p> <p><b>Math:</b> What changes when you _ (add, multiply..) and why?</p> <p><b>Arts:</b> Analyze then create art/music that communicates about change.</p>	<p><b>Literature:</b> What challenges are faced in a story or biography. What lessons can we learn from them?</p> <p><b>History:</b> How have people overcome challenges in the past—and/or today?</p> <p><b>Science:</b> How have scientists met challenges?</p> <p><b>Math:</b> What strategies enable you to meet math challenges?</p> <p><b>Arts:</b> Analyze then create art/music that communicates about challenge.</p>	<p><b>Literature:</b> How do different writers communicate about the same theme?</p> <p><b>History:</b> How is history part of today?</p> <p><b>Science:</b> How do scientists use math, reading, and art?</p> <p><b>Math:</b> Make math real—explain how the math you learn is part of real problem solving.</p> <p><b>Arts:</b> Create art that represents the same theme as a story or poem.</p>
<p><b>COMMITMENT</b></p> <p>What is important to think about when making a choice?</p>	<p><b>COMMITMENT</b></p> <p>What changes do I want to make?</p>	<p><b>COMMITMENT</b></p> <p>How do I meet challenges?</p>	<p><b>COMMITMENT</b></p> <p>What is my future? Who will help me reach it?</p>