

Guiding Nonfiction Reading Progress

CCSS Anchor Reading Standard 1. **Read closely** to determine what the text says **explicitly** and to **make logical inferences** from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.

The goal is to enable students to read to learn—and learn more about reading carefully. The student needs to take the time to develop the strategies to read thoughtfully.

Step 1: Ask the student what kind of reading material it is—how it is set up on the page.

Step 2: Explain that the reading is real—it uses facts to explain something.

Step 3: Read the first paragraph aloud yourself.
Ask: What was an interesting fact?

Step 4: Then read it with the student—together.
Ask: What have you learned from this paragraph?

Step 5: Ask the student to read it aloud—independently.
Compliment the student on reading carefully.
Ask what the student expects to learn from the rest of the passage.

Step 6: Continue the reading—go paragraph by paragraph. If the student needs a lot of help, you should read aloud and then listen to the student read. If the student doesn't need a lot of help, then ask the student to read one paragraph at a time and note or underline what is important.

After reading each paragraph, students can do any of these activities.

- List important words
- Underline important information
- Note what each paragraph says
- Draw pictures that show what each paragraph says
- Ask questions that can be answered only by reading the paragraph

Step 7: After reading the whole passage or part of it, ask the student what he or she liked about the reading.

Step 8: Ask the student to tell what ideas he or she learned about the topic. Then ask what he or she wants to learn about next.