

# Building Quality in Afterschool



## Indicators for Program Goals

*Directions:* Use this tool to develop indicators for your goals. After you have agreed on goals, identify a set of indicators for each goal and answer the questions about each one. Then assign activities that lead to the eventual achievement of the goals. This order should be observed carefully. Below is a sample, showing how the completed form will look. Use the form on the following page for your program.

### Sample Form

Program Goal*	Possible Indicators	Questions to Ask About Each Indicator				Activities
		Is this indicator relevant?	Will this indicator provide sufficient information?	What data sources are available for this indicator?	Is this indicator quantifiable?	
Improve student achievement in mathematics.	Students' mathematics grades improve.			<ul style="list-style-type: none"> <li>• Report cards</li> <li>• Test scores</li> </ul>	Yes	<ol style="list-style-type: none"> <li>1. Homework Help Session</li> <li>2. Family Math</li> <li>3. Chess Club</li> <li>4. Computer-Based Math Activities</li> <li>5. Peer-Tutoring Group</li> </ol>
	Teachers report that students now have homework in on time and correct.			<ul style="list-style-type: none"> <li>• Teacher survey</li> </ul>	Yes	
	Students report that they better understand math assignments.			<ul style="list-style-type: none"> <li>• Student survey</li> </ul>	Yes	
	Students enjoy math more than before.			<ul style="list-style-type: none"> <li>• Student report</li> <li>• Teacher observation</li> </ul>	Maybe	
	Fewer students are in remedial sections of math.			<ul style="list-style-type: none"> <li>• Office records</li> </ul>	Yes	

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