Creating a Community Vision for Our Children's Success 8th Annual Illinois Community Schools Forum October 19 2012

USING GROWTH GROUPS to Mitigate the Impact of Exposure to Community Violence

Stephanie Beiser, Sarah Clarke, Aileen Schloerb, Erika Schmidt The Center for Child and Adolescent Psychotherapy, Chicago Institute for Psychoanalysis

DeLucia-Waack, J.L. (2006). *Leading psychoeducational groups for children and adolescents*. Thousand Oaks, CA: Sage Publications

Harris, W., Lieberman, B. Marans S. (2007). In the best interests of society. *Journal of Child Psychiatry & Psychology*, 48(3/4):393-411.

Knopka, G. (1954/1970). Group work in the institution: A modern challenge. NY: Association Press.

Nader, L.O. (2001). Treatment methods for childhood trauma. In J.P. Wilson and T.M. Keane (eds), *Assessing psychological trauma and PTSD*. NY: Guilford Press, pp 291-348.

Osofsky, H.J. and Osofsky, J.D. (2004). Children's exposure to community violence: Psychoanalytic perspectives on evaluation and treatment. In B. Sklarew, S.W. Twemlow, and S.M. Wilkinson (eds). *Analysts in the trenches: Streets, schools, war zones.* Hillsdale NJ: Analytic Press.

Overstreet, S. and Braun, S. (2000). Exposure to community violence and post-traumatic stress symptoms: Mediating factors. *American Journal of Orthopsychiatry*, 70:263-271.

Pynoos, R.S., Steinberg, A.M., Dyb, G., Goenjian, A.K., Chen, S. and Brymer, M.J. (2004). Reverberations of danger, trauma, and PTSD on group dynamics. In B. Sklarew, S.W. Twemlow, and S.M. Wilkinson (eds). *Analysts in the trenches: Streets, schools, war zones*. Hillsdale NJ: Analytic Press.

Redl, F. and Wineman, D. (1952). *Controls from within: Techniques for the treatment of the aggressive child.* NY: Free Press.

Sklarew, B., Krupnick, J. Ward-Wimmer, D. and Napoli, C.B. (2004). The school-based mourning project: A preventive intervention in the cycle of inner-city violence. In B. Sklarew, S.W. Twemlow, and S.M. Wilkinson (eds). *Analysts in the trenches: Streets, schools, war zones*. Hillsdale NJ: Analytic Press.

Twemlow, S. and Cohen, J. (2003). Stopping school violence. *Journal of Applied Psychoanalytic Studies*, 5(2).

White, R. and Dinos, S. (2010). Investigating the pact of mediated learning experiences on cooperative peer communication during group initiatives. *Journal of Experiential Education*, 32(3), 226-238.

Zins, J.E., Bloodworth, M. R., Weissberg, R.P., Walberg, M.J. (2007). The scientific base linking social and emotional learning to school success. *Journal of Education and Psychological Consultation*, 17(2/3): 191-210.