# ENGAGING PARENT LEADERSHIP IN COMMUNITY SCHOOL DECISIONS

Federation for Community Schools Forum November 20, 2015

#### ACTIVITY

If you could wave a magic wand and improve parent engagement in your school or community, what would it look like?

#### **INTRODUCTIONS**

- Name
- Role
- Organization and/or Community
- One thing you hope to get from this workshop

#### **PRESENTERS**

- Elizabeth Averyhart, Parent Leader, P.O.M.
- Amy LaDuke, Community School Manager,
   Y.O.U. & Chute Middle School
- Erin Moore, Director of Community Schools,
   Y.O.U.
- · Liliana Salcido, Parent Leader, P.L.U.S.

#### AGENDA

- Introductions
- Context of Y.O.U.'s community schools in Evanston and Skokie
- Values of family-focused organizing
- Parent leadership and community school structure
- Small group discussions on possibilities for parent leadership in your community
- Q & A and evaluations

### CONTEXT AND OVERVIEW OF Y.O.U.'S COMMUNITY SCHOOLS

- Y.O.U.'s Dual Role
  - After-school and summer programs for youth
  - Community school development



### CONTEXT AND OVERVIEW OF Y.O.U.'S COMMUNITY SCHOOLS

Context - Evanston and Skokie





### CONTEXT AND OVERVIEW OF Y.O.U.'S COMMUNITY SCHOOLS

- Focus on increasing access and sense of ownership
- Building a culture of collaborative decision-making

#### VALUES OF FAMILY-FOCUSED ORGANIZING

 Parents share common struggles and goals. It's important to build networks of support based on those goals.

• There will always be differences in our backgrounds and ideas. We try to embrace those differences.

• <u>Parents are leaders.</u> The qualities of a leader overlap with the qualities of a parent.

 Parents bring important knowledge and perspective on children, schools, and communities.

 Parents should have opportunities to make decisions and determine what programs are needed in the school and community.

#### Self, Family, and Team training

- •6 week workshop series
- Led by parents



Example from Self, Family, and Team training

Web of Support exercise



Graduates of *Self, Family, and Team* workshops encouraged to join parent teams





#### Parent teams

- Establish and accomplish team goals
- Hold ongoing meetings



#### Parent teams

- Culture of meetings what does this space look and feel like?
  - Childcare, Dinner, Atmosphere/How we work



### CONNECTION TO COMMUNITY SCHOOLS

#### Community School Action Teams (CSAT)

- Parent teams have strong representation
- School staff (teachers, clinicians, administration)
- Community partners

#### Goals:

- \*Community school programs reflect what families need and want.
- \*Community school programs are more effective because families feel a sense of ownership and belonging.

#### PROCESS DISCUSSIONS

# Break into groups of 3-4 people.

#### PROCESS DISCUSSIONS

Break into groups of 3-4 people. Discuss these questions:

• Do parents have a leadership role in your community school? If yes, what does that look like? If no, why not? What are the obstacles?

#### PROCESS DISCUSSIONS CONTINUED

# Break into groups of 3-4 people. Discuss these questions:

• What are some long-term visions for developing parent leadership in your community schools? How would you like to see parent leaders playing a role in 3 years? 5 years?

#### PROCESS DISCUSSIONS CONTINUED

Break into groups of 3-4 people. Discuss these questions:

• What are some steps you could take in the next 6 months toward that vision for parent leadership in your community school? Who could you ask for support?

#### PROCESS DISCUSSIONS CONTINUED

# Small groups share back

Q&A

#### THANK YOU!

• Evaluation!!

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