TAKING A LOOK AT: The Community School

Initiatives in Illinois





Community school work has evolved from existing CPCs - early childhood programs that focus on removing barriers to early learning and engaging parents. The Baby Fold serves as lead partner for one community school, where students involved in afterschool are already demonstrating positive educational outcomes. Plans are underway to scale-up to two more Unit5 schools and stakeholders, including ISU and the United Way, are exploring a regional-level initiative with neighboring districts.



Champaign

For many years, the community has sought ways to promote equity and interconnect student, family and community development. In 2014 they started planning to turn three elementary schools into community schools. They are currently building planning teams and formalizing new and existing community partnerships.

(5) Chicago

CPS administers largest initiative in the country. An initiative that began in 36 schools in 2002 has since launched, in partnership with a range of social service, community-based, arts, and youth development organizations, over 200 elementary and high school community schools. To support this work, CPS has secured over \$80M in 21st CCLC grants since 2003.



Evanston and Skokie

An outgrowth of existing OST programs, Y.O.U. has served as lead partner at two CSs in Evanston and Skokie since 2013. Intensive parent leadership development serves as a critical foundation for their work. Y.O.U. is facilitating cross-community conversations to plan for initiative expansion.

North Chicago

In 2008, the North Chicago Community Partners formed to address the lack of outside support for academic challenges faced by North Chicago children. NCCP now collaborates with over 50 organizations and thousands of volunteers to provide enrichment, tutoring/mentoring, and family engagement/education programs. The provision of vision screenings, eye glasses, weekend food programs, uniforms, & school supplies, ensures students are 'ready to learn'. NCCP also serves as a strategic partner to the school district to sustain and replicate this model.



00

Olney

East Richland Community Unit School District 1 has been using the community approach in its elementary and middle schools for 6+ years. With a 21st CCLC grant, they provide comprehensive out-of-school time and health and wellness programs and make supporting families and developing strong parent leadership a top priority.





In 2008, a \$50,000 planning grant was used to analyze mental and physical health services provided at three schools; a process that yielded the recommendation to begin using the CS structure and hire RCs for the schools. In 2011 a 2-year implementation grant was awarded to hire three RCs and a mobile parent resource center director. Bradley University served as lead partner until 2014 when FamilyCore assumed this role - though Bradley remains involved as a consultant.



Plano

Sycamore

Underway for 10+ years, this district-wide initiative grew from existing OST programs in an effort to conduct more formal needs assessments, improve program quality, and develop more meaningful partnerships. Community partnerships, including with Kishwaukee Community Hospital, aim to support students' mental/physical health and academic success.

(T) Wes

West Chicago

Through a comprehensive CS approach, the WeGo Together for Kids initiative addresses the health, safety and well-being of students and families. For over nine years they have partnered with 50+ organizations, all working together to assure they meet community needs, judiciously leverage and utilize resources, and coordinate program planning and delivery.



Zion

Zion Elementary School District 6 is developing a cross-district CS strategy, with the goal of all schools being community schools. They view this strategy as a way to better organize supports for students and families and effectively respond to rapidly changing student populations. They have one community school underway this year and are seeking resources to expand across the district.