



Identifying Strengths of Potential Members

Who should you include on your advisory board? Use the chart below to identify the strengths of the individuals you identified in Steps 1 and 2 and to think about the capacities they would bring to your advisory board.

Early tasks of the Advisory Board	List members who were prioritized in step 2 in appropriate areas below:
Define a community definition for student/family success	
Create a collaborative process for cross sector dialogue and decision making	
Organize school and community resources to work together around student and family development	
Identify the kinds of impact that our programs and services should have on students and families in order to consider our work a success	
Develop a plan for organizing and delivering programs and services that meet student and family needs	
Market what is (will be) available at the school for students, families, and community members	
Identify the kinds of people we need to manage the work we are creating.	
Participate in the interview and hiring process for the staff for our community school.	
Ongoing tasks of the Advisory Board	List people from Step 2 in appropriate areas below:
Monitor our progress in the plan that we create.	
Decide which programs and services will occur in the Community School	
Identify potential community resources and program providers	
Engage community members as partners to participate in and to deliver programs and services	
Address specific challenges to community school transformation as they arise	
Call and advocate for policy changes in key institutions to support community school development	
Develop long range funding and sustainability strategies	
Carry our vision of success to the community and other stakeholders	