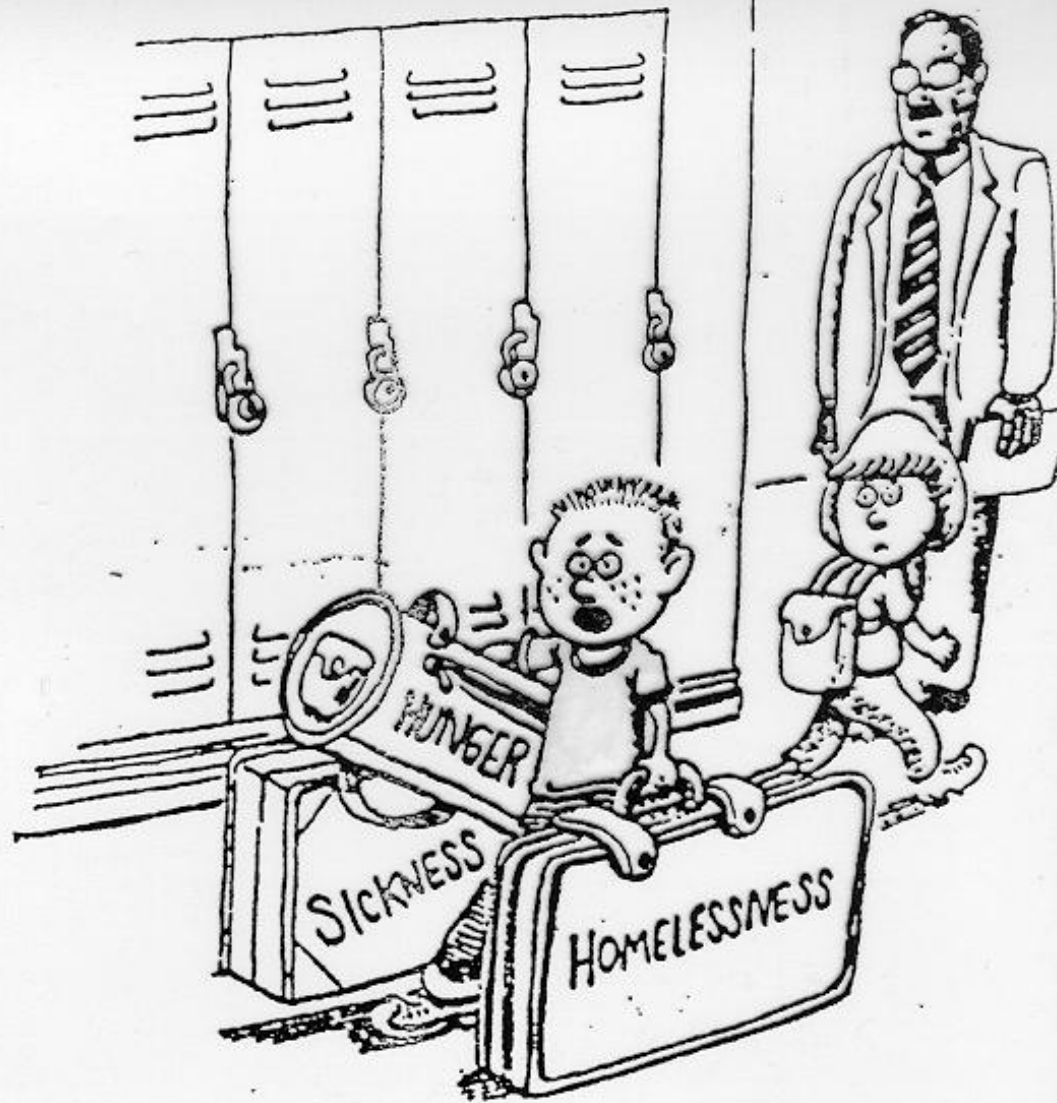




# **Ethel M. Taylor Academy Cincinnati Public Schools**

Coalition for Community Schools  
2011 National Award of Excellence

Annie Bogenschutz, Resource Coordinator  
Dr. Sean McCauley, Principal



*"Could someone help me with these?  
I'm late for math class."*

# Community Learning Centers

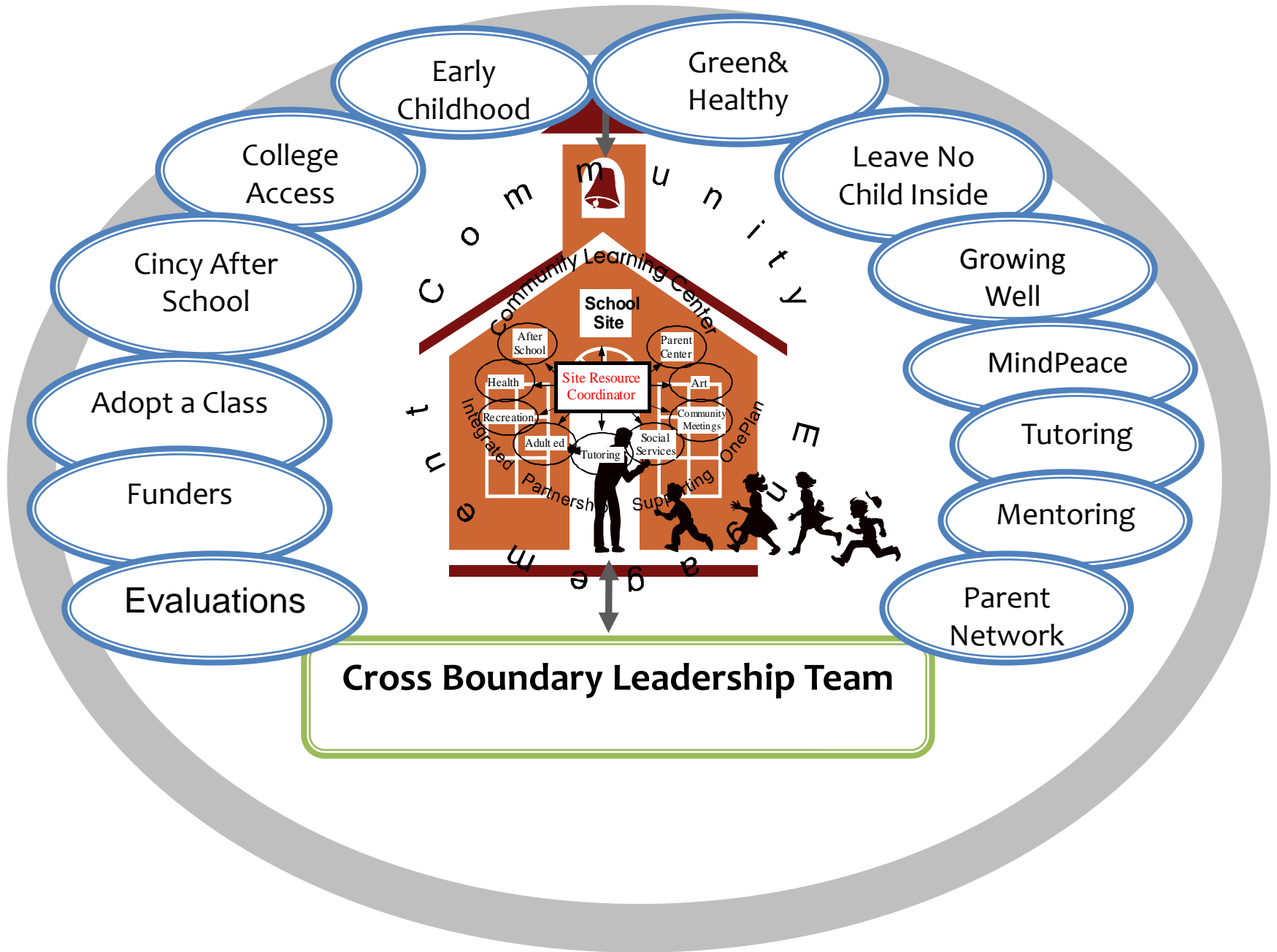


- Cincinnati Public Schools Community Learning Centers (CLCs) serve as hubs for community services, providing a system of integrated partnerships that promote academic excellence and offer recreational, educational, social, health, civic and cultural opportunities for students families and community.
- The goal of the CLC is to support student achievement, revitalize neighborhoods, and maximize the community's return on its investment in public schools.
- Each CLC includes a full time Resource Coordinator who knows the needs of the school, families and community. Resource Coordination is the key to the success of the CLC, as partnerships must be recruited, developed and supported to meet the individual needs of the student, impact the schools success and reflect community interest.
- CLC partners provides programs and services that align to school goals and are affordable and accessible.
- The learning day is extended in CLCs with the programs and activities during afterschool and weekend hours.

# Cincinnati Public Schools



- CLCs began in 2002 with the \$1 billion Facilities Master Plan approved by tax payers to construct new school buildings.
- CPS engaged a cross section of stakeholders (LSDMC) to develop a shared vision for each new building and to plan for partnerships and programs that would meet the needs of students, families and communities. This plan became the blueprint for the design of each school as a CLC.
- CLCs offer health services, counseling, afterschool programs, nutrition classes, parent/family engagement programs, early childhood education, career and college access services, youth development activities, mentoring and arts programs.
- CPS Board of Education approved board policies in 2009 regarding Community Learning Centers.
- 31 CLCs have full time Resource Coordinators and CPS continues to make CLCs a district priority.



Early Childhood

Green & Healthy

College Access

Leave No Child Inside

Cincy After School

Growing Well

Adopt a Class

MindPeace

Funders

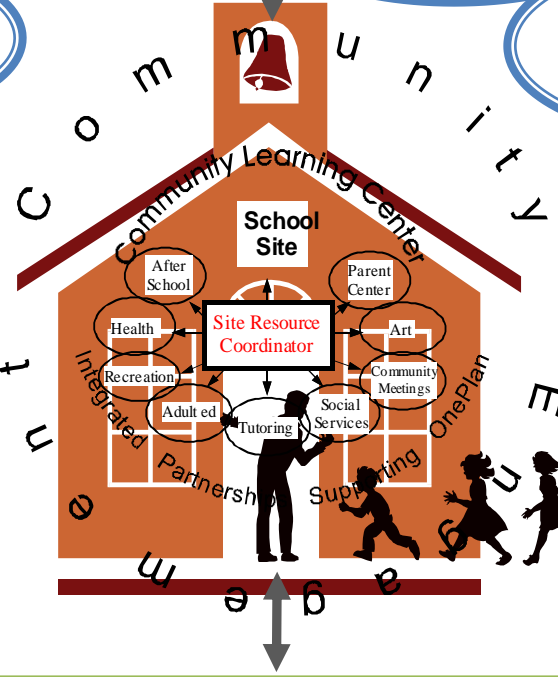
Tutoring

Evaluations

Mentoring

Parent Network

**Cross Boundary Leadership Team**





# Ethel M. Taylor Academy

## Our Mission

The Mission of Taylor Academy is to create a learning environment that will stimulate growth academically, socially, culturally, and emotionally in an atmosphere of respect and understanding.

## About our school

\*430 students

\*PreK-8<sup>th</sup> Grade

\*Serves students in the CMHA Millvale neighborhood, Camp Washington, South Cumminsville, and North Fairmont

\*100% free lunch



# Resource Coordination: **The Process**

1. Review the Data
2. Engage the Partners
3. Focus on Individual Needs
4. Offer Support
5. Reset
6. Measure for Impact



# Resource Coordination: The Process

## 1. Review the data

- With the LSDMC, ILT and other stakeholders 4 areas are reviewed:

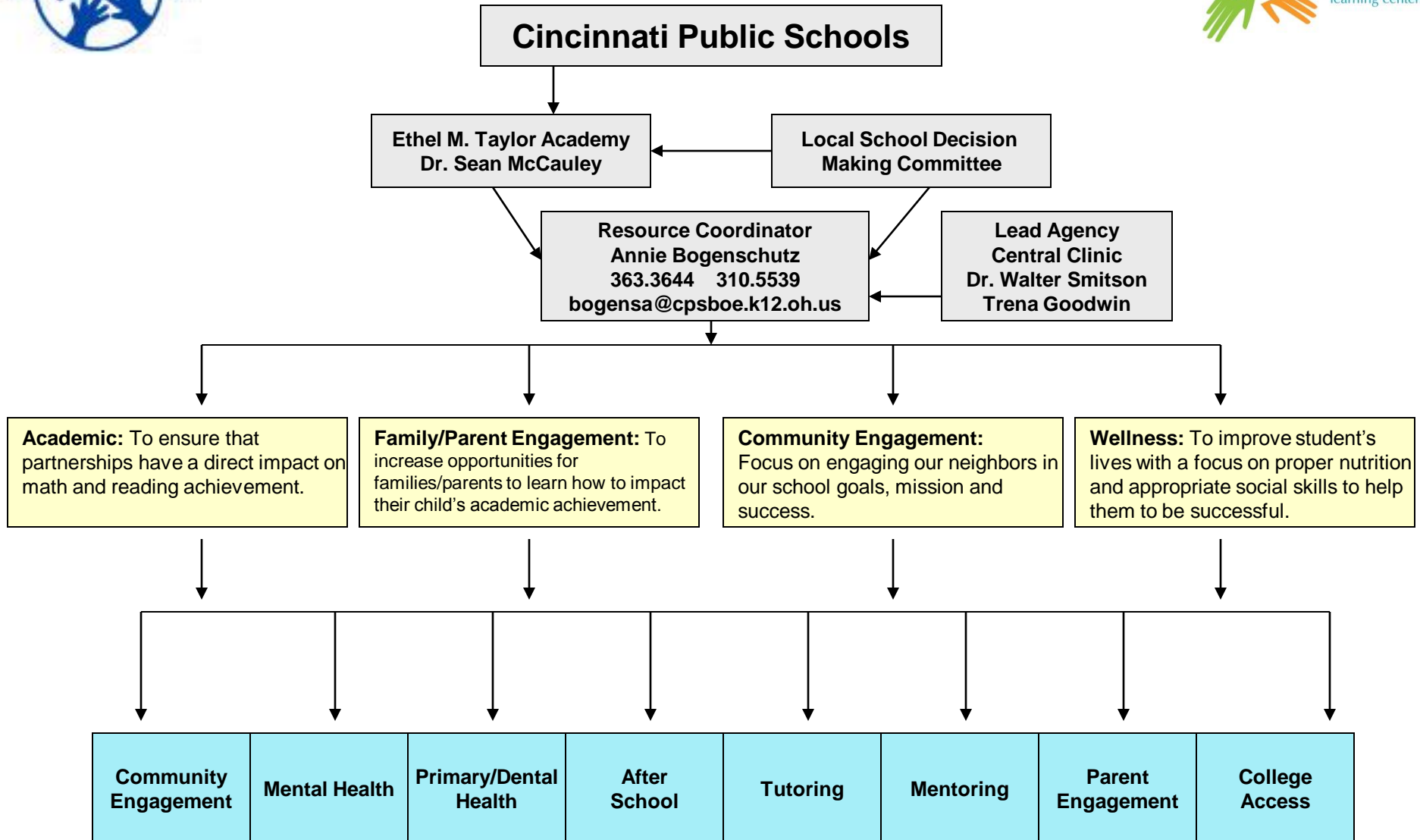
- ☆ Academic
- ☆ Family Parent Engagement
- ☆ Community Engagement
- ☆ Health and Wellness

- Community Engagement is KEY!





# Community Learning Center @ Taylor Academy



*Partner list on following page*



# Community Learning Center Partner List @ Taylor Academy

	Community Engagement	Mental Health	Primary/ Dental Health	After School	Tutoring	Mentoring	Parent Engagement	College Access	Arts	Other	
COORDINATING PARTNER	<p><b>Central Clinic</b> Annie Bogenschutz</p> <p>363.3644 bogensa@cpsboe. K12.oh.us</p>	<p><b>Children's Home Of Cincinnati</b> Caryn Williams</p> <p>377.4487 cawilla@the Childrenshome cinti.org</p>	<p><b>Cincinnati Health Department</b> Christine Tartar</p> <p>363.3621 taylornc@cpsboe. K12.oh.us</p>	<p><b>Central Clinic</b> Erin Eakin</p> <p>363.3617 eakinerc@cpsboe. K12.oh.us</p>	<p><b>Project GRAD</b> Mimi Mickle</p> <p>mmickle@project Gradcincinnati.org</p>				<p><b>Project GRAD</b> Chris Brown</p>		
PARTNER TEAMS	<ul style="list-style-type: none"> <li>*Target</li> <li>*Community Councils</li> <li>*Fairmont Providers</li> <li>*Mallory Center</li> <li>*CMHA</li> <li>*Millvale Rec Center</li> <li>*Community Computer/Library</li> <li>*Donors:               <ul style="list-style-type: none"> <li>-USB</li> <li>-Urban ministry</li> <li>-St. James</li> <li>-St. Columban</li> <li>-St. Susanna</li> <li>-Assistance League</li> <li>-Riverfront</li> <li>-Kiwanas</li> <li>-Fenwick HS</li> </ul> </li> </ul>	<p><b>*CHOC Therapists</b> Caryn Williams Tiffany Fread</p> <p><b>*CHOC Case Manager:</b> Jenna Benthein</p> <p><b>*CHOC Psychiatrist</b> Dr. Susan Merwin</p> <p>*Character Council</p> <p><b>*CPS Psychologist</b> Christie Antran</p> <p><b>*CPS Social Worker</b> Beverly Troutman</p>	<p><b>*CPS Speech Pathologist</b> Paulette Bein</p> <p>*Dental Van</p> <p>*Luxotica</p> <p>*Wellness Team Cindy Bodinski</p> <p>*Fresh Fruit and Veggie Grant</p> <p>*Fuel Up to Play 60</p> <p>*Childhood Food Solutions Tony Fairhead</p>	<p>*CAS Parent Council</p> <p>*CAS Student Council</p> <p>*Sports Teams</p> <p>*Junior NHS</p> <p><b>*Clubs:</b> Construction Club</p> <p>*Kids Café</p> <p>*Boy Scouts</p> <p>*Girl Scouts</p> <p>*Recreation</p> <p>*Technology</p> <p>*Tutoring</p> <p>*Homework Help</p> <p>*Mentoring</p> <p>*Leadership</p> <p>*Art/Theater/Dance</p> <p>*Service Learning</p> <p>*Golf *Tennis</p> <p>*Dramakinetics</p> <p>*Wellness Classes</p>	<p>*Volunteers: -Bearcat Buddies -Reading Ladies -Community Members -Miami Students -XU Students -Children's Hospital</p> <p><b>*ELP</b> Marsha Marcus</p> <p><b>*SES</b> Various Providers</p> <p><b>*GearUP</b> Jim Macht</p>	<p><b>*Adopt A Class Lead:</b></p> <p>-CRC -Union Savings Bank -5/3<sup>rd</sup> Bank -Origins Community Church -Neon Lites -Cinti City Council -PNC Bank</p> <p><b>*CYC:</b> Shawndale Thomas</p> <p>*Origins Community Church- 7/8<sup>th</sup> Grade Boys Group</p>	<p>*Parent Meetings</p> <p>*Open House</p> <p>*Parent Conferences</p> <p>*Back To School Fair</p> <p>*NAAPID</p> <p>*GearUp</p> <p>*Holiday Assistance And Celebrations</p> <p>*Community/ Parent Classes- Nutrition Budgeting Parenting</p>	<p><b>*Project Grad</b> Chris Brown Mimi Mickle Walk for Success</p> <p><b>*GearUP</b> College Access: Javin Tucker Drop Out Prev: Lowrie Turner</p> <p><b>**7<sup>th</sup>/8<sup>th</sup> Grade</b> College visits</p>	<p>*Cincinnati Arts Association</p> <p>*Playhouse in The Park</p> <p>*Green Acres Foundation</p>	<p>*5<sup>th</sup> Quarter</p> <p>*Junior Community Action Comm</p> <p>*SRO: Anthony Johnson</p> <p>*Project Connect</p>	



# Resource Coordination: The Process

## 2. Engage the Partners

- Partners are engaged to help support school goals

- ☆ MOU

- ☆ School Success Plan

**ACTION PLAN FOR PARTNERSHIPS TO REACH SCHOOL GOALS**

**GOAL 1-- ACADEMIC:** (Select **curricular goal** for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

*Reading at all grade levels*

**Desired result(s) for THIS goal:**

*85.5% will score proficient or higher on the OAA*

**How will the school measure the result(s)?**

*Short Cycle Assessments, Data Folders and Data Meetings*

PARTNER (CONTACT INFO)	SPECIFIC GRADE & ACTIVITY	DATE / TIME OF ACTIVITY	STATUS (PLANNING, IN PROGRESS, COMPLETED)	DATE OBSERVED	COMMENTS
Children's Home of Cincinnati  Caryn, Tiffany, Jenna	Therapy/Case Manager  Various	Monday- Friday  8a-6p	In progress		
Project Grad  Liz Jones	Academic Coaching  K, 1, 2	Every W, every other R	In Progress		
Cincy After School  Erin Paternite	Miami Student Literacy Tutors  Grades 2-8	Monday- Thurs  3-5pm	in Progress		
Cincy After School  Erin Paternite	Homework Help Kids College  All grades	Monday- Thurs  30 min	In Progress		

**Note if funds, supplies, and/or resources are needed for these activities?**

Add pages to outline more activities that support THIS goal.



# Resource Coordination: The Process

## 3. Focus on Individual Student Needs

- ☆ Data Meetings
- ☆ Learning Partner Dashboard

# Sample Class Profile Report

	C	E	F	G	H	I	J	K	L	M	N	O	P	Q
1														
3	Student Name	Disability	LEP	Gifted	Absences	Tardies	Referrals	Reading Performance	Math Performance	Risk Indicators	Tutoring	Mentoring	College Access	After School
322	XXXXXXXXXX		N		9	2	4	Limited	Basic	3	Supplemental Education Services (SES), Whiz			Whiz Kids
323	XXXXXXXXXX		N		4	4	3	Proficient	Proficient	0	Extended Learning Program (ELP), Whiz			Whiz Kids
324	XXXXXXXXXX		N		20	16	19	Basic	Limited	5				
325	XXXXXXXXXX	Y	N		1	0	1	Limited	Limited	2	Community Volunteer Tutors, Whiz Kids			Whiz Kids
326	XXXXXXXXXX	Y	N		15	0	2	Limited	Limited	3	Community Volunteer Tutors, Phonics Boost			
327	XXXXXXXXXX		N		4	0	4	Limited	Limited	2		CYC		
328	XXXXXXXXXX	Y	N		9	20	1			2				
329	XXXXXXXXXX		N		2	4	2	Limited	Limited	2	Supplemental Education Services (SES)			CincyAfterSchool
330	XXXXXXXXXX		N		4	0	8	Limited	Limited	3	Community Volunteer Tutors, Literacy Network, Phonics Boost			CincyAfterSchool
331	XXXXXXXXXX		N		2	3	4	Proficient	Proficient	0				
332	XXXXXXXXXX		N		0	1	6	Limited	Limited	3	Community Volunteer Tutors, Extended Learning Program (ELP), Whiz Kids	CYC		Whiz Kids
333	XXXXXXXXXX		N		12	0	2	Limited	Basic	3	Supplemental Education Services (SES), Whiz			Whiz Kids
334	XXXXXXXXXX	Y	N		11	4	4			1	Whiz Kids	CYC		CincyAfterSchool, Whiz Kids
335	XXXXXXXXXX		N		4	6	0	Accelerated	Basic	2				CincyAfterSchool
336	XXXXXXXXXX		N		11	2	2	Basic	Limited	3	Community Volunteer Tutors, Supplemental Education Services			



# Resource Coordination: The Process

## 4. Offer Support

- ☆ Monthly Partner Meetings
- ☆ Report to LSDMC
  - Termination if needed



# Resource Coordination: The Process

## 5. Reset Services When Necessary

- Data is regularly reviewed
  - ★ January reset





# Resource Coordination: The Process

## 6. Measure Impact

- ★CLC Report Card
- ★State Report Card
- ★LPD Reports

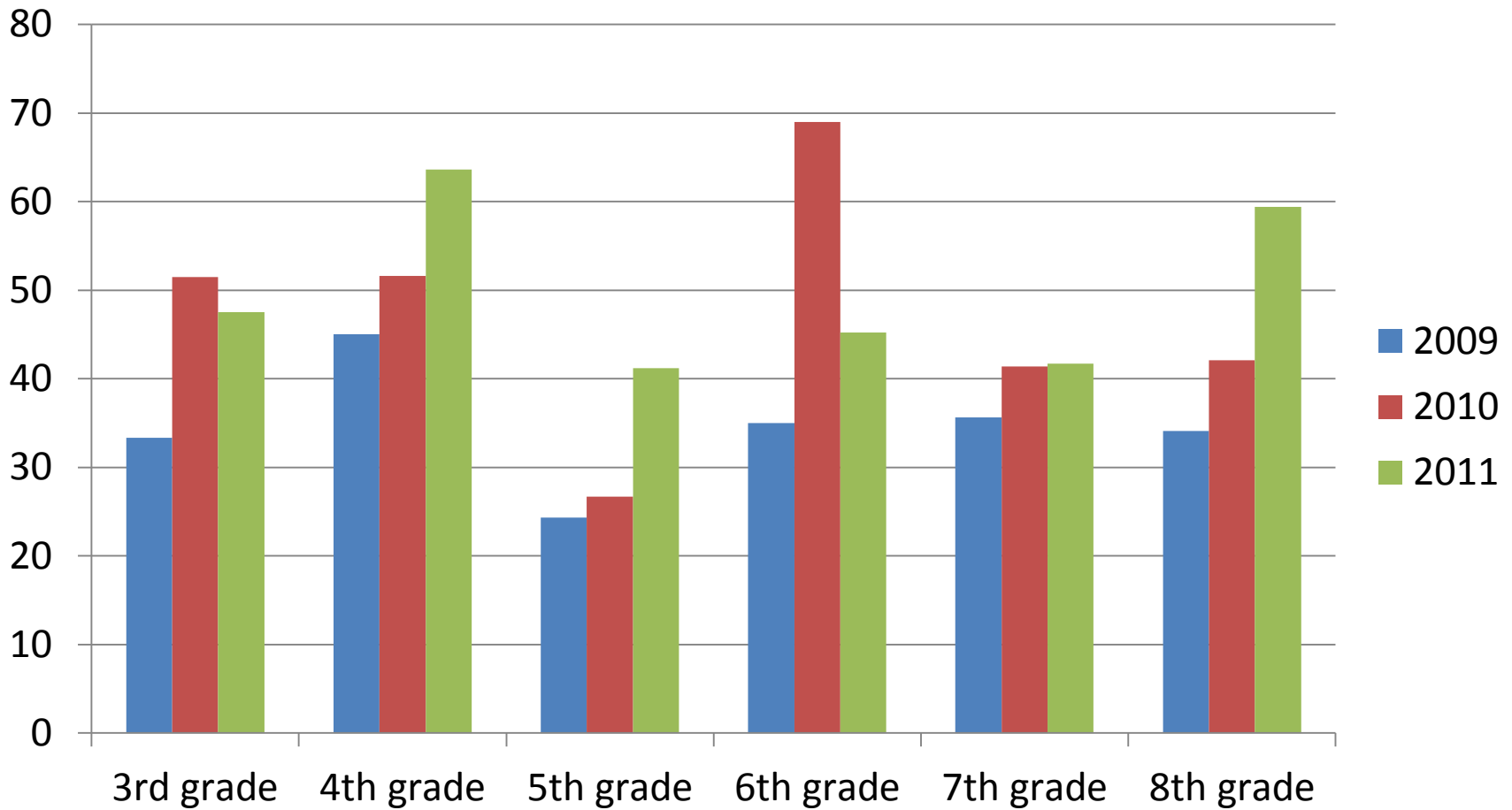


# **A Principal's Perspective...**

**Does this model help  
schools to reach goals?**

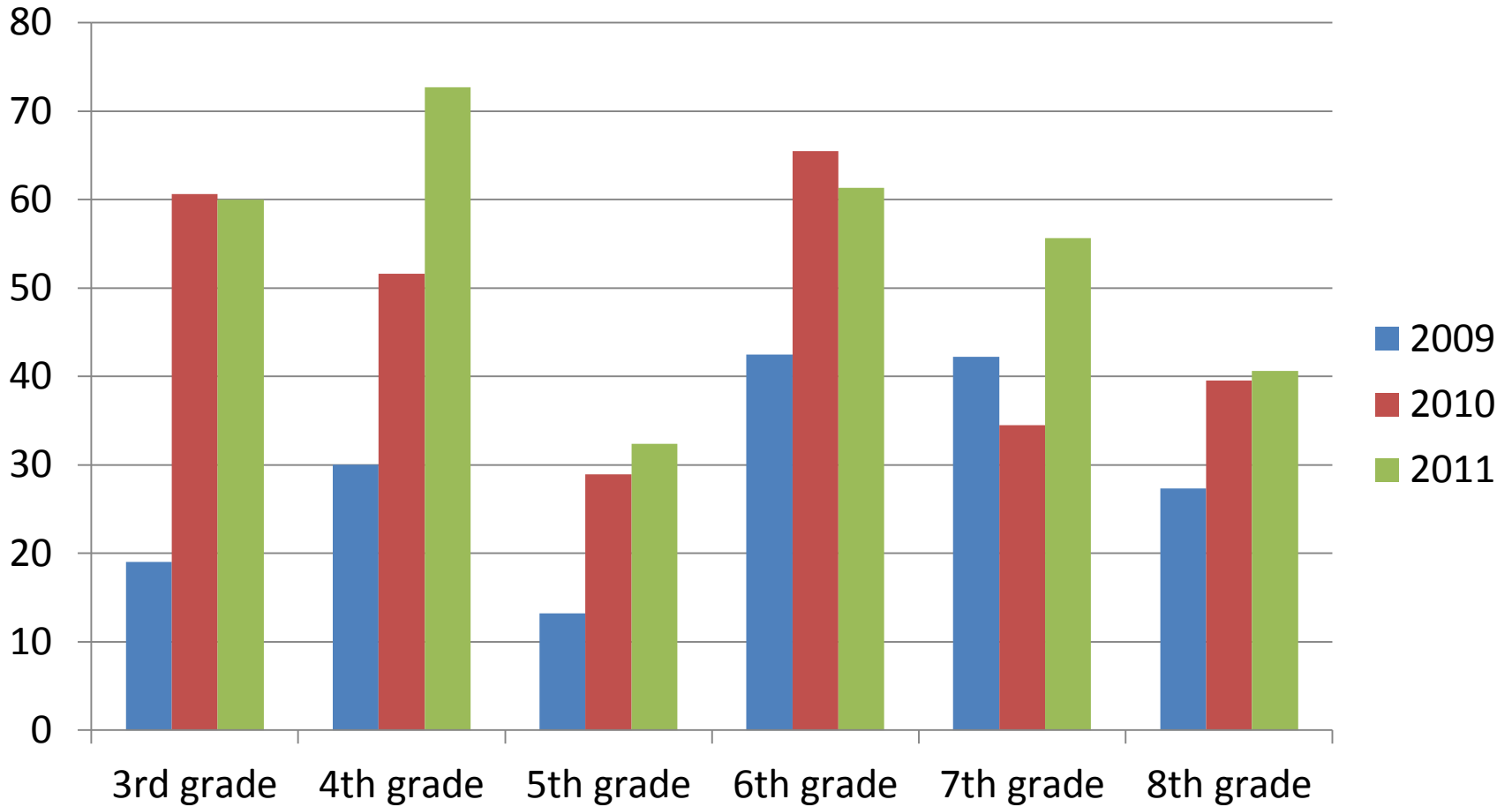
# Ethel M. Taylor Academy

## OAA Reading

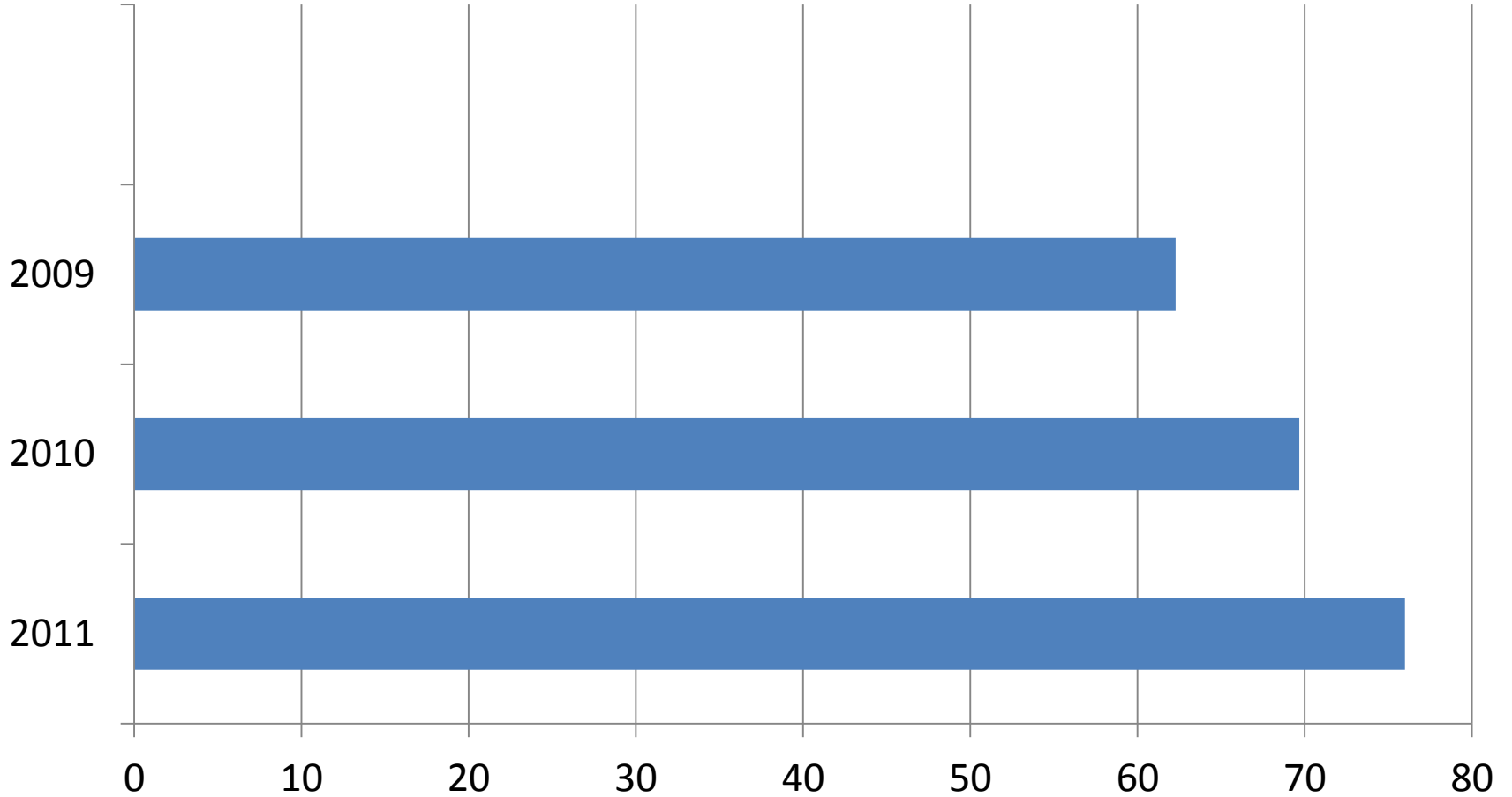


# Ethel M. Taylor Academy

## OAA Math

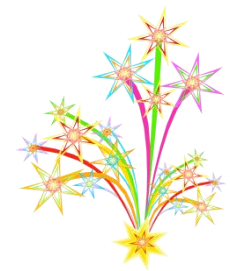


# Ethel M. Taylor Performance Index





# Impact at Taylor



\*Improved academics

- Improved category on the Ohio State Report Card
- Performance Index increased

\*Behavioral incidents decreased

\*Physical and mental health data improved in all categories

\*85% of parents are engaged in their student's learning, up from 40%

\*Both parent and community volunteers increased over 100%

**2011 Community School  
National Awards for Excellence**

*We proudly present this year's awardees:*

**Roy Clark Elementary**  
Tulsa, Oklahoma

**Glenclyff High School**  
Nashville, Tennessee

**Ethel Taylor Academy**  
Cincinnati, Ohio

