



# Community Asset Mapping: Overview

As part of the Data Driven Decision making practice, a community school advisory board engages in community asset mapping. Asset mapping collects data to better understand the current resources that may be available in a community to help address student and family needs (collected through a Needs Assessment). Gathering this data also provides an opportunity to engage other community systems as partners in removing barriers to learning and enhancing overall student and family development. There are multiple kinds of assessment a community school advisory board can undertake to build their understanding of the community. The following is an overview of the types of information you may want to collect.

Type of Community Assessment	What data can it provide?	What community “systems” might have data to share?
<p><b>Community Demographic Data for Community Profile</b></p> <p><i>[Demographic data provides an understanding of the “human conditions” of local residents, and the issues that impact their development. Paired with other community and stakeholder assessment, demographic data validate local statistics and needs, and help local planners consider existing resources to alleviate issues that are creating barriers for student and family success.]</i></p>	<p>Statistical data that describes community conditions including:</p> <ul style="list-style-type: none"> <li>• Health and Mental Health Data               <ul style="list-style-type: none"> <li>○ Immunization rates</li> <li>○ Pregnancy/birth rates</li> <li>○ Public Health data</li> <li>○ Mental Health Treatment data</li> <li>○ Common Health diagnosis</li> </ul> </li> <li>• Economic Condition Data               <ul style="list-style-type: none"> <li>○ Poverty rates</li> <li>○ Free/reduced lunches</li> <li>○ Young adults in school/unemployed</li> <li>○ Joblessness</li> </ul> </li> <li>• Educational Data               <ul style="list-style-type: none"> <li>○ School report card</li> <li>○ ISAT testing Scores</li> <li>○ Special Education needs</li> <li>○ Student mobility rates</li> <li>○ College Assistance</li> </ul> </li> <li>• Family Issues Data               <ul style="list-style-type: none"> <li>○ Family Violence interventions</li> <li>○ Family health insurance</li> <li>○ Unemployment rates</li> </ul> </li> <li>• Housing Data               <ul style="list-style-type: none"> <li>○ Public housing needs</li> <li>○ Mobility rates</li> </ul> </li> <li>• Crime Data</li> </ul>	<p>Local Hospitals Local Mental health agencies Local Public Health Department Community Clinics Illinois Department of Human Services Chicago Department of Human Services</p> <p>Department of Human Services School District Data</p> <p>Department of Employment Security</p> <p>State Board of Education School District Office / Regional Office of Education Illinois Student Assistance Commission</p> <p>Department of Children and Family Services Department of Human Services Department of Employment Security Illinois Housing Development Authority / Chicago Housing Authority</p> <p>Local Police department Department of Juvenile Justice</p>



	<ul style="list-style-type: none"> <li>○ Neighborhood crime statistics</li> <li>○ Underage substance use arrests</li> <li>○ Gang related incident data</li> </ul>	
<p><b>Community Resource Assessment</b></p> <p><i>[What is currently in place in the community to address student and family development. These may be services and programs to address prevention, intervention, or treatment of a variety of health and mental health issues. They may include enrichment activities and service as well as youth and adult programs that are currently operating in or near the targeted community.]</i></p>	<p>Existing programs and services designed to alleviate barriers or enhance human development:</p> <ul style="list-style-type: none"> <li>● Adult Education</li> <li>● Adult employment services</li> <li>● Afterschool programs</li> <li>● Childcare services</li> <li>● Community organizers / Neighborhood organizations</li> <li>● Early childhood programs</li> <li>● Family / Individual counseling and social work services</li> <li>● Family/Child Advocacy Services</li> <li>● Fine &amp; Performing Arts programs</li> <li>● Health care services</li> <li>● Life plan support</li> <li>● Recreational Services/programs</li> <li>● Social Services</li> <li>● Student supplemental educational services and programs</li> <li>● Substance Abuse programs/services</li> <li>● Youth Development programs</li> </ul>	<p>Service providers may include:</p> <ul style="list-style-type: none"> <li>● Community / City Colleges</li> <li>● Employment/Unemployment services</li> <li>● Early Childhood Centers / Child Care Centers</li> <li>● Churches / Communities of Faith</li> <li>● Boys &amp; Girls Clubs</li> <li>● YMCA / YWCA</li> <li>● Parks / Recreation</li> <li>● Local Mental Health Agencies</li> <li>● Counseling Services</li> <li>● Community Arts Organizations</li> <li>● Nearby Colleges and Universities</li> <li>● Health Care providers</li> <li>● Hospitals and Local Clinics</li> <li>● Life coaching services</li> <li>● Community Health Services</li> <li>● Sports &amp; Physical Education programs</li> <li>● Martial Arts Programs</li> <li>● Drug / Alcohol Prevention &amp; Treatment providers</li> <li>● Social Service Agencies</li> </ul>
<p><b>Stakeholder Relationship Assessment</b></p> <p><i>[Who is already working with whom in the community? What groups or organizations have already gathered data? How have community resources been organized currently to address student/family needs?]</i></p>	<ul style="list-style-type: none"> <li>● Formal professional partnerships between agencies and service providers</li> <li>● Coalitions, Collaborations, and Networking groups</li> <li>● Informal relationships between community organizations</li> <li>● State/City departments with local offices</li> <li>● LANS Organizers</li> <li>● Advisory Board members</li> </ul>	<p>Begin with Strategic Partners Map Conduct interviews with:</p> <ul style="list-style-type: none"> <li>● Advisory Board members</li> <li>● School leadership</li> <li>● Local government offices</li> <li>● Local Service Providers</li> <li>● Parents</li> <li>● Teachers</li> </ul>



# Community Resource Assessment

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## Identifying What Resources are Available

In order to best target and meet student and family needs, it is important to understand what supports are currently in place in the community to address student and family development. The providers of these services and resources could become partners of the community school, and may be willing to relocate services to the community school.

Work with advisory board members to identify the categories of programs and services that may be present in the community. Create a list (a template is below) of potential resources, and ask board members to work on getting contact information for each program or service provider. Using the *Community Resource Assessment – Resource Information Sheet*, gather information about each potential resource.

Programs and Services	Providers in the community	Contact info for provider
Adult education		
Adult employment services		
Afterschool programs		
Childcare services		
Neighborhood organizations / Community organizers		
Early childhood programs		
Family / individual counseling services		
Social work agencies		



<b>Programs and Services</b>	<b>Providers in the community</b>	<b>Contact info for provider</b>
Family / child advocacy services		
Fine and performing arts		
Healthcare services		
Life planning support		
Recreational programs		
Social services		
Student supplemental education services (SES)		
Substance abuse programs		
Youth development programs		
Sports programs		
Other		
Other		
Other		