



Community Needs Assessment: Overview

Data plays a key role in effective community school development. Community school leaders use data to understand the success they are having in supporting student and family development. Early on, community school leaders create a shared leadership team, sometimes referred to as an Advisory Board.

The shared leadership team should include stakeholders who can help the team form a deeper understanding of the strengths and needs of students and families, as well as the “internal” and “external” barriers to student success, and the resources that already available in the community.

Assessment plays a key role providing data to help feed that understanding. Community school development happens most effectively when stakeholders work toward a shared vision for student and family success. The assessment process should be driven by that shared vision. The data that is gathered should help to inform their understanding of issues that will alleviate barriers and facilitate movement toward the vision.

Because of this, a one-size fits all needs assessment is not always the best way to proceed with the assessment process. Each community school should examine assessment tools and consider which questions they need to ask to better inform their understanding of the stakeholders and resources of the school community.

There are multiple kinds of assessments that help inform their work. These include but are not limited to:

- Student needs assessment
- Parent needs assessment (focused on students; focused on parents)
- Teacher assessment (of students & teachers needs)
- Community Resource Assessment
- Community Eco Map (to illustrate community relationships & connections)
- Community Assessment (to identify community issues that affect families)



Sample 4th - 8th Grade Student Needs Assessment

(School Name) is asking you to complete this questionnaire in order to identify ways we can support your success in school and life. Please answer each question to the best of your ability, and honestly. Thank you!

Information about you:

Are you Male (boy) or Female (girl)?

How old are you?

9 10 11 12 13 14 Older than 14

What grade are you in?

4th 5th 6th 7th 8th

How do you describe yourself or your family?

Latino (Mexican, Latin American, Puerto Rican)

African American (Black)

White (Caucasian)

Asian

Native American

Other

What language do you speak at home? (may choose more than one)

English Spanish Polish Chinese Indian (dialects) Other

Tell us about your brothers or sisters?

Brothers (how many) Brother's Age(s)

Sisters (how many) Sister's Age(s)

Information about you and your school:

Please say whether you agree or disagree with these statements:

	Agree	Disagree
Students in my school get along well with one another.	___	___
Teachers in my school like students in this school.	___	___
My teacher listens to me.	___	___
I can ask my teacher with help when I don't understand my work.	___	___
Adults in this school treat students with respect.	___	___
Students in this school treat adults with respect.	___	___
I feel safe in my school.	___	___
I like to come to school.	___	___
There are plenty of adults at my school to ask for help with school work.	___	___
I could use more help with reading.	___	___
I could use more help with math.	___	___
I could use more help with science.	___	___

How much time do you spend doing homework outside of your regular school day? (including afterschool programs) ___ <1/2 hour ___ 1/2-1 hour ___ 1-2 hours ___ no time

Who helps you with your homework when you need it? (choose all that apply)

- ___ Parents
- ___ Grandparents or other guardians
- ___ Other relatives (older brothers/sisters, aunts uncles)
- ___ friends
- ___ teachers
- ___ Afterschool programs
- ___ Tutor
- ___ Other

Who talks to you about your school work? (choose all that apply)

- ___ Parents
- ___ Grandparents or other guardians
- ___ Other relatives (older brothers/sisters, aunts uncles)
- ___ friends
- ___ teachers
- ___ Afterschool programs

Tutor
 Other

How has your attendance at school been in the last month?

I was not absent on any school day I was absent one day
 I was absent 2 days I was absent 3 or 4 days I was absent more than 4 days

Why do you usually miss school if you are absent?

I am sick I have no way to get to school
 my parent needs me at home I do not want to come to school
 I don't know

How has your behavior been at school in the last month?

I never got into trouble I almost never got into trouble
 I got into trouble in class I got sent to the office

Have you ever been suspended from school?

Yes No How many times? _____

How are you doing in school?

My grades are good My grades are okay My grades are not good

What do you think would help you do better in school?

When you are at school...

Do you get bullied? Yes No Sometimes Often

Do you get teased? Yes No Sometimes Often

Do you get hit/hurt? Yes No Sometimes Often

Do you feel happy? Yes No Sometimes Often

Do you feel interested? Yes No Sometimes Often

When you are not in school, do you...

- Spend time with a church group? Yes No Sometimes Often
- Play sports or other outdoor games? Yes No Sometimes Often
- Participate in school sports and activities? Yes No Sometimes Often
- Participate in school clubs? Yes No Sometimes Often
- Go to afterschool programs in school? Yes No Sometimes Often
- Go to afterschool programs not in school? Yes No Sometimes Often
- Go to a community pool? Yes No Sometimes Often
- Go to community library? Yes No Sometimes Often
- Take art, music or dance lessons? Yes No Sometimes Often
- Go to a community center? Yes No Sometimes Often
- Babysit your brothers/sisters? Yes No Sometimes Often
- Use a community computer center? Yes No Sometimes Often
- Use a computer at home? Yes No Sometimes Often
- Play video games? Yes No Sometimes Often

In the past 6 months have you used:

- Cigarettes Beer Alcohol Marijuana Other Drugs None of these

What activities would you like to have in your school during or afterschool?

- School Help Doctor/Nurse Counselor Dentist Eye Doctor
- Sports Art Dance Music Games Theatre
- Movies Computer Class



Sample High School Student Needs Assessment

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
1. I know what it takes to be a good student at my school					
2. The school is preparing me well for life after graduation.					
3. I am well prepared to graduate on time.					
4. My teachers care about me.					
5. My teachers expect the best from me.					
6. I am doing well in school.					
7. When I need help with school work, my teachers are readily available to help me.					
8. My teachers are easy to talk with.					
9. I do the homework assigned to me.					
10. My parents expect the best from me.					
11. My teachers believe I will succeed.					
12. My parents believe I will succeed.					
13. My parents help me to do well in school.					
14. My teachers know and understand my culture.					
15. My teachers treat me with respect.					
16. My teachers treat me fairly.					

17. After high school, I want to...
 Get a good paying Job Go to College Not sure

18. My high school is preparing me well to achieve this goal.
 Yes No Sometimes

19. In my classes, I have opportunities to...

20. After my regular classes at school end, I am involved in the following activities:

<input type="checkbox"/> None	<input type="checkbox"/> Hanging out with friends
<input type="checkbox"/> Work	<input type="checkbox"/> Homework
<input type="checkbox"/> Team Sports	<input type="checkbox"/> Recreational Programs
<input type="checkbox"/> Church Activity	<input type="checkbox"/> Babysitting

21. In my school, I have seen:

- | | |
|--|--|
| <input type="checkbox"/> Students being leaders | <input type="checkbox"/> Students fighting |
| <input type="checkbox"/> Parent helping out | <input type="checkbox"/> College students at the high school |
| <input type="checkbox"/> Students being given recognition for an achievement | <input type="checkbox"/> Racism or discrimination |
| <input type="checkbox"/> Gang representation | <input type="checkbox"/> Boys being sexist towards girls |
| <input type="checkbox"/> Girls being treated unfairly | <input type="checkbox"/> Bullying or students being treated unkindly |
| <input type="checkbox"/> Boyfriends hitting their girlfriends | |

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
22. My teachers ask for my opinions and ideas.					
23. In my school, I have a say in important matters.					
24. Since starting high school, I have participated in community service activities					
25. I can clearly see how the things I am learning now will help me in the future.					
26. I truly enjoy the small school community that I belong to.					
27. I find my classes interesting.					
28. My classes encourage me to try challenging work.					
29. I can apply the things I am learning to real world situations.					
30. I have been involved with police, juvenile justice or court.					
31. In my school, there is a clear way to settle arguments before they turn into fights.					
32. I feel safe inside my school.					
33. I feel safe on my way from home to school and back					
34. My school has enough books and materials for every student.					
35. My school has enough computers.					
36. If I have a serious problem, I can get help in my school.					
37. If my family has a serious problem, I know where to get help in my community.					
38. Adults in my community care about youth					
39. My parents know how I am doing in school.					
40. My parents want me to do well in school.					
41. I read other books, magazines or other material besides the reading assigned to me at school.					

42. When I have the opportunity, I...

- | | |
|---|--|
| <input type="checkbox"/> Smoke cigarettes | <input type="checkbox"/> Use drugs |
| <input type="checkbox"/> Drink alcohol | <input type="checkbox"/> Have sex |
| <input type="checkbox"/> Take part in gang activity | <input type="checkbox"/> Take part in violent activities |
| <input type="checkbox"/> Take part in criminal activity | |

43. I have experienced the following:

- Depression
- Suicidal thoughts
- Attempted suicide
- Being beaten up at home
- Being beaten up outside of home
- Racism or discrimination
- Being arrested
- Being raped or sexually assaulted
- Being robbed
- Being threatened with violence
- Passing out from drinking or drugs
- Being hit by a girlfriend or boyfriend
- Being put down by my parents or family
- Being put down by my teachers or school staff
- Being put down by other students
- Being bullied by other students
- Being put down by my friends
- Over eating
- Make myself vomit to lose weight

44. When I have a problem, I have someone to talk to.

- Yes No Sometimes

45. The biggest obstacles to my doing well in high school are:

- My parents don't help me
- My friends don't think school is important
- Too many problems at home
- My teachers don't care about me
- My teachers can't teach me
- I need to work to make money
- court problems
- I don't know English well enough
- I don't read well
- My classes are too hard
- School is too boring
- Court problems
- I am pregnant
- I have a child(ren)
- I don't have good & consistent childcare
- My boyfriend/girlfriend or husband/wife doesn't support my being in high school
- I don't need high school for my future goal(s)



Sample Student Wish List Survey

Your school is working to develop new programs for students, parents, and other members of the community. We need your input to identify programs that interest you. Please check all activities you would participate in if they were available after school or on weekends. Thank you for your help!

Sports	Weekends	After School
Basketball		
Boxing		
Soccer		
Volleyball		
Tumbling		
Softball		
Track		
Karate		
Weight lifting		
Swimming		
Cheerleading		
Floor Hockey		
Flag Football		
Tennis		
Golf		
Baseball		
Racquetball		

Other _____

Social Activities	Weekends	After School
Dances		
Movie night		
Field trips to		
Museums		
Bowling		
Skating		
Downtown tour		
Movies		
Plays		
Concerts		
Ski trip		
Dance perform		

Other _____

Personal Growth	Weekends	After School
Individual counseling		
Group counseling		
Teen issues		
Parenting		
Dealing with divorce		
Self Esteem		
Grief Support		
Gay & lesbian issues		
Anger management		
Child abuse		
Conflict resolution		
Women's issues		
Alcoholics Anonymous		
Al-Anon		
Parenting Classes		
Gang prevention		
Mentoring Program		
Relationship Skills		
Boys/Girls rites of passage		

Support groups on: _____

Workshops on: _____

Other _____



Recreation	Weekends	After School
Chess		
Open Gym		
Camping		
Gardening		
Fishing		
Sewing		
Knitting		
Crocheting		
Cooking		
Website Design		
Computer Club		
Teen Club		
Board Games		
Exercise/Fitness		
Arts & Crafts		
Scrapbooking		
Ropes Courses		
Horseback riding		
Rock Climbing		
Computer Gaming		

Other _____

College Readiness	Weekends	After School
College tours		
Financial aid workshops		
Help choosing college		
Workshops on college applications and essays		
Scholarship assistance		

Other _____

Job Preparation	Weekends	After School
Resume writing		
Interviewing skills		
Part-time work		
Learn about careers		
Apprenticeships		
Internships		
Job Shadowing		
Public speaking		
Word processing		
Bookkeeping		
Mechanic classes		
Horseback riding		
Rock Climbing		
Computer Gaming		

What types of professions are you most interested in learning about?

Other _____

Academic	Weekends	After School
Study skills		
Homework help		
Tutoring		
Math club		
Science club		
Book club		
Speech and debate		
Journalism		
Creative writing		
History projects		
College Prep		
Computer classes		



Academic	Weekends	After School
ACT/SAT Prep		
Computer lab access		
Peer tutoring		
Writing lab		
AP Courses		

Other _____

Arts	Weekends	After School
Crafts		
Band		
Choir		
Fashion Design		
Painting / Drawing		
Murals		
Photography		
Drama		
Poetry Slams		
Acting		
Stage Tech		
Video Club		
Student Journalism		
Graphic arts		
Musical instruments		
Dance		

What instrument?

What kind of dance?

Other _____

Other Activities / Interests	Weekends	After School
Daycare		
Self-defense		
Big Brothers / Big Sisters		
Mentoring younger kids		
Be mentored by successful adults		
Service learning		
Volunteering		
Nutrition class		
Social justice		
Young Democrats / Republicans		
Leadership training		
Future Leaders Program		
Current events		
Junior Achievement		
Agriculture		

What is your grade? 9 10 11 12

What is your gender? Male Female

What other new activities would you like to see offered at this school?

If you would like to be a part of the planning, please give your name and Division number:



Sample Teacher Assessment

A community school builds partnerships and organizes resources (programs and services) to support the successful development of students. All young people must develop skills and strengths to navigate normal developmental tasks. Sometimes students face challenges that affect their healthy development. Schools, Communities and Families must work together to address successful development of our youth. Think about our school community and consider the following rating scale:

Needs Assessment Scale (NAS)									
<u>Low Degree of Need</u>			<u>Moderate Degree of Need</u>				<u>High Degree of Need</u>		
Adequate resources exist in this area to meet the needs of our student population			Resources exist in this area, but more are needed to meet the needs of our student population				Resources do not exist in this area and are needed for our student population		
Low			Moderate				High		
1	2	3	4	5	6	7	8	9	10

Use the NAS (Needs Assessment Scale) to rate the current response of our school / community to the developmental needs of students.

Please use reverse side to share additional comments & observations.

Developmental Areas Program/service focus	Numeric NAS rating	Developmental Areas Program/service focus	Numeric NAS rating
Cognitive Development		Social Development	
Academic Remediation		Communication Skills	
Academic Support		Relationships with Peers	
Academic Enrichment		Relationships with Adults	
Additional support in math & reading		Working in a group	
Physical Development		Leadership skills	
Health Services		Bullying / Bullying education	
Nutrition Education & Practice		Family Unity	
Organized sports		Resiliency Characteristics	
Recreational programs and activities		High Expectations for success	
Regular exercise		A Strong Sense of Self	
Emotional Development		Critical Thinking Skills	
Life skills		Hopes and Dreams for the future	
Crisis Intervention		Can operate within clear consistent boundaries	
Counseling and Therapy		Problem solving skills (metacognition)	



Teacher relationships with parents and other care givers

1. On average, how many parents and other care givers do you have contact with for students in your class/program?

Daily Weekly Bi-weekly Monthly Bi-monthly Quarterly

2. On average, what kind of contact is made:

Written Telephone At school In their home

3. Name 3 priorities we should focus on to support student success?

1.

2.

3.

4. In addition to your role as teacher, how would you like to be involved in supporting student development?

Please put your name below if you would like to become more involved.

On the planning team

Provide Academic Program

Provide non-academic program

Working with Community partners

Provide Programs for Parents

Other _____

Thank you for completing this assessment. We will share the composite results with you when they are tabulated.



Sample Parent Interest Survey

Please answer the following questions about programs for your **child/ren**.

1. Does your child (children) attend an after school program at (School Name)?

Yes No

2. How many days per week does your child attend an after school program at (School Name)?

1 2 3 4

3. Why did you enroll in your child (children) in the after school program at (School Name)? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> To have fun | <input type="checkbox"/> To build friendships |
| <input type="checkbox"/> To have something to do after school | <input type="checkbox"/> To get help with homework |
| <input type="checkbox"/> To be safe after school | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> To gain skills for school success | <input type="checkbox"/> Other _____ |

4. What have been the benefits of participating in the after school program for your child (children)?

- | | |
|--|---|
| <input type="checkbox"/> Having fun | <input type="checkbox"/> Building friendships |
| <input type="checkbox"/> Having something to do after school | <input type="checkbox"/> Getting help with homework |
| <input type="checkbox"/> Being safe after school | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Gaining skills for school success | <input type="checkbox"/> Other _____ |

The (School Name) Community School is designed to help children be more successful in school. Sometimes children have challenges in their lives that make school success difficult. **Please provide us with your thoughts** about how we could help your child be more successful:

5. What kinds of challenges do children who you know (in this community) face that make success in school difficult?

- | | |
|---|---|
| <input type="checkbox"/> Difficulty with reading | <input type="checkbox"/> Need positive adult role models |
| <input type="checkbox"/> Difficulty with Math and Science | <input type="checkbox"/> Better relationships with teachers |
| <input type="checkbox"/> Physical health issues | <input type="checkbox"/> Ways to improve behavior |
| <input type="checkbox"/> Mental Health issues | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Family stress | <input type="checkbox"/> Other _____ |

6. What kinds of programs and services do you think would help your children have greater success in school? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Reading Improvement Programs | <input type="checkbox"/> Family support services |
| <input type="checkbox"/> Math and Science Programs | <input type="checkbox"/> Mentoring programs |



_____ ↑Health & Nutrition Services ↑
 _____ Behavior Management programs for
 students
 _____ ↑Programs to help parents help their
 children ↑
 _____ ↑Mental Health Services

_____ Life Skills programs for students
 _____ Opportunities for parents & teachers
 to work together for student success
 _____ Other _____
 _____ Other _____

7. Would you be willing to talk in a discussion group about student needs?↑ Yes↑ No

8. Would you be willing to work with us to develop programs & services to ensure student success?
 Yes‡ No †Can't now, but in the future

9. How can we contact you?

Your Name _____

Telephone_____ Email_____



Sample Parent Interest Survey

Please answer the following questions about programs for **you**.

(School Name) is working to develop new programs for students, parents, and community members. We need your input to identify programs that interest you. Please check all activities you would participate in if they were available on the campus after school or on weekends. Thank you for your help!

Sports, Arts & Recreational Activities	Weekends	After School
Arts & crafts		
Book Club		
Community theater		
Creative writing		
Crocheting		
Dance		
Knitting		
Painting/Drawing		
Photography		
Poetry		
Sewing		
Family game night		
Family movie night		
Chess		
Dominoes		
Camping		
Cooking		
Computer lab		
Exercise/fitness		
Fishing		
Gardening		
Nutrition classes		
Scrapbooking		
Self Defense		
Parent volunteer		
Baseball		
Basketball		
Boxing		
Soccer		
Volleyball		

Sports, Arts & Recreational Activities	Weekends	After School
Karate		
Golf		
Weight lifting		
Swimming		
Flag Football		
Tennis		
Racquetball		

Would you need child care during these adult programs? Yes No

For what ages? _____

Social Services, Employment & Education	Weekends	After School
Individual counseling		
Group counseling		
Support groups on:		
Parenting		
Divorce		
Self Esteem		
Grief		
Women's issues		
Other: _____		
Alcoholics Anonymous		
Al-Anon		
Parenting Classes		



Social Services, Employment & Education		Weekends	After School
Mentoring youth			
Leadership training			
Resume writing			
Interviewing skills			
Career counseling			
Public speaking			
Computer training			
College preparation			
College tours			
Study skills course			
GED			
ESL			
Citizenship classes			

What other activities for adults would you like to see offered on the (School Name)?

If you would like to become involved, please give your name and phone number:



Community Focus Group Design

Design: Secure a neutral facilitator to conduct the focus group. Select one or two recorders to record the responses to the questions.

Set up (by facilitator): Create an environment that is warm and welcoming. Set up the chairs so that participants can see one another (circle) and put the recorders on the outside of the circle (seating arrangement).

Facilitator introduces him/herself.

Explain the purpose of the Focus Group, something like, "...We know without a doubt that students do better in school...are more successful learners...when their parents and care givers work in partnership with the school. One of the main reasons (School Name) is becoming a Community School is to help strengthen the partnership between families and the school. The questions that we are going to ask you will help us figure out how to make (School Name) a Community School that will be a resource to young people and their families.

Explain the role of recorders.

Conduct brief round robin introductions.

Questions

1. We are aware that students encounter many obstacles to learning in their day to day lives. What obstacles do you think young people in this community encounter that may make it difficult to make the most of learning opportunities? What kinds of services and programs would help them make the most of their educational opportunities?
(Note: It's important that they not get hung up on what is possible here. The design of the community school will reflect our best efforts at getting what is needed and wanted. If they have a hard time with this question, give an example, like health concerns that make learning more difficult, and the plan to bring the health clinic into the school.)
2. The Community School can offer services and programs for parents and adults in the community as well. The school can be a resource for all kinds of learning opportunities. If we could offer programs and services in the school that would make the school a valuable resource for parents, what kinds of programs and services do you think we should try to offer?
3. Imagine that (school name) has become a Community Center for learning for all ages. What do you think are the most critical things that our programs and services should address?
4. Are you interested in becoming involved in helping to make the Community School happen? If so, please give us your name, and the best way to contact you to learn more about how you may want to be involved. (Pass around a sign-up sheet)

Closing: Thank parents for participating. Let them know that for those that signed up, we will be contacting them in the next 3-4 weeks to talk more about how parents can help (school name) become an effective Community School.



School & Community Demographic Data

School & Community Name:

Community Data

1. Population _____ (Census Bureau Data)

Ethnicity breakdown (%):

_____ White _____ African American _____ Hispanic _____ Asian
_____ Native American _____ Other _____ Don't know/Unavailable

2. Languages Spoken (by percentage of population):

_____ English Only _____ English & Spanish _____ Spanish Only
_____ Other(_____) _____ Other(_____)

Health Data

1. Immunization Rates: _____% of youth population immunized by State Deadline last year.

Immunization Trends:

_____ % of youth population immunized by state deadline 2 years ago.
_____ % of youth population immunized by state deadline 3 years ago.
_____ % of youth population immunized by state deadline 4 years ago.
_____ % of youth population immunized by state deadline 5 years ago.

2. Most Common Health Diagnosis / Treatment for this community last year (Public Health):

3. Most Common Health-Related school absence last year: _____

4. Asthma

_____ # of students treated for Asthma last year

5. Childhood Obesity prevalence (Last year or most recent year measured)

_____ for this state. _____ City _____ School



6. Oral Health Care

_____ # of students treated for Oral Health problems last year (Public Health)
_____ % of student who have not seen a dentist in the last year
_____ % of families who do not identify an oral health care provider

7. Vision

_____/_____ % of students who have seen / not seen an eye doctor in the last year.
_____/_____ % of students who wear / have been told to wear eyeglasses

Family

_____ % of families with / without health Insurance
_____ # of Domestic Violence interventions by law enforcement last year
_____ # Single parent head of household
_____ # Grandparent/other family members raising student of this school
_____ # of students in foster care

Economic Data

1. Poverty rates for _____ This community _____ City/County _____ State
2. _____ % of students who get free or reduced lunch
3. Unemployment rates for his community _____ City/County _____ State _____
4. _____ % Joblessness rates
5. _____ Other

Education Data

School Data – from School Report Card Data (ISBE)

Racial/ Ethnic Breakdown: _____

Student Mobility Rates _____

Average Class size: _____

Academic Performance: _____

Teacher Experience: _____

Annual Yearly Progress: _____



State Testing Results- Student Performance

ACT Test scores (High School) _____

Graduation rates (High School) _____

Graduating Students enrolled in post-secondary education: _____

Graduating Students enrolled in 4 year University: _____

Reading Scores: _____

Math Scores: _____

Science Scores: _____

Housing Data

1. Housing
_____ of students' families living in public housing
_____ of students' families living in section 8 housing
_____ of students' families living in temporary housing
_____ of students' families living in transient housing
_____ of students' families who are homeless

Crime Data

1. _____ Crime data for this community / _____ city / _____ county
2. _____ Underage Substance Abuse arrests
3. _____ Gang related crime incidents
4. _____ Other



School & Community Conditions Analysis

DEVELOPMENT AREA	"OUR GUT FEELING"	DATA	SOURCES
Intellectual/Life Long Learning <ul style="list-style-type: none"> • Academic 	<ul style="list-style-type: none"> • Poor writing, grammar & vocabulary • Lack of academically enriching home/community opportunities • Not reading for pleasure • Poor study skills • High # of Students not motivated about school • Don't do homework; not engaged in class • Not ready for school work 	<ul style="list-style-type: none"> • Below grade levels test scores in reading, math & other subjects • High %age of ELL students 	<ul style="list-style-type: none"> • School Report Card • Test Scores • Teacher grade books • Student Report Cards • Teacher reports • Student reports • Parent reports
Culture/Social Grouping <ul style="list-style-type: none"> • Income Status • Experience of racism & discrimination • Citizenship status • Other 	<ul style="list-style-type: none"> • Language, racism & cultural differences make adjustment difficult • Lack of access to needed services (don't exist in area or there are obstacles such as lack of interpreters) • Families work 2+ jobs; apartments may be overcrowded • High % of families without citizenship papers who fear deportation 	<ul style="list-style-type: none"> • Parents who don't speak English • High %age of working poor families (in poverty) • Parents have little schooling experience • High mobility 	
Family Status	<ul style="list-style-type: none"> • High stress associated with poverty/low income • Parent-child role reversal; cultural disconnects • High incidences of alcoholism; domestic violence; disease & illness 		
Social <ul style="list-style-type: none"> • Recreational • Peer relations 	<ul style="list-style-type: none"> • Lack of safe places for recreational activities • Lack of peer support for learning & school success • Lack of positive alternatives to gangs • Lack of alternative to risk behaviors such as premature sex & substance abuse 	<ul style="list-style-type: none"> • 	



DEVELOPMENT AREA	"OUR GUT FEELING"	DATA	SOURCES
Emotional	<ul style="list-style-type: none">• Internalization of negative feedback about one's culture, ability, & one's future• Lack of positive ways of reducing stress & anger• Lack of positive supports & resources for more serious emotional problems• Pressures of cultural dissonance, cultural assimilation & barriers to assimilation	<ul style="list-style-type: none">•	
Family Support & Responsibility	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	
College Readiness	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	
Work Readiness	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	
Civic Responsibility	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	