



## School & Community Conditions Analysis

| DEVELOPMENT AREA   | "OUR GUT FEELING"  | DATA  | SOURCES  |
|--|--|---|--|
| <b>Intellectual/Life Long Learning</b> <ul style="list-style-type: none"> <li>Academic</li> </ul>  | <ul style="list-style-type: none"> <li>Poor writing, grammar &amp; vocabulary</li> <li>Lack of academically enriching home/community opportunities</li> <li>Not reading for pleasure</li> <li>Poor study skills</li> <li>High # of Students not motivated about school</li> <li>Don't do homework; not engaged in class</li> <li>Not ready for school work</li> </ul>                  | <ul style="list-style-type: none"> <li>Below grade levels test scores in reading, math &amp; other subjects</li> <li>High %age of ELL students</li> </ul>   | <ul style="list-style-type: none"> <li>School Report Card</li> <li>Test Scores</li> <li>Teacher grade books</li> <li>Student Report Cards</li> <li>Teacher reports</li> <li>Student reports</li> <li>Parent reports</li> </ul> |
| <b>Culture/Social Grouping</b> <ul style="list-style-type: none"> <li>Income Status</li> <li>Experience of racism &amp; discrimination</li> <li>Citizenship status</li> <li>Other</li> </ul> | <ul style="list-style-type: none"> <li>Language, racism &amp; cultural differences make adjustment difficult</li> <li>Lack of access to needed services (don't exist in area or there are obstacles such as lack of interpreters)</li> <li>Families work 2+ jobs; apartments may be overcrowded</li> <li>High % of families without citizenship papers who fear deportation</li> </ul> | <ul style="list-style-type: none"> <li>Parents who don't speak English</li> <li>High %age of working poor families (in poverty)</li> <li>Parents have little schooling experience</li> <li>High mobility</li> </ul> |  |
| <b>Family Status</b>   | <ul style="list-style-type: none"> <li>High stress associated with poverty/low income</li> <li>Parent-child role reversal; cultural disconnects</li> <li>High incidences of alcoholism; domestic violence; disease &amp; illness</li> </ul>  |   |  |
| <b>Social</b> <ul style="list-style-type: none"> <li>Recreational</li> <li>Peer relations</li> </ul>   | <ul style="list-style-type: none"> <li>Lack of safe places for recreational activities</li> <li>Lack of peer support for learning &amp; school success</li> <li>Lack of positive alternatives to gangs</li> <li>Lack of alternative to risk behaviors such as premature sex &amp; substance abuse</li> </ul>   | <ul style="list-style-type: none"> <li></li> </ul>  |  |



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|---------------------------------|---|------|---------|
| Emotional                       | <ul style="list-style-type: none"><li>• Internalization of negative feedback about one's culture, ability, &amp; one's future</li><li>• Lack of positive ways of reducing stress &amp; anger</li><li>• Lack of positive supports &amp; resources for more serious emotional problems</li><li>• Pressures of cultural dissonance, cultural assimilation &amp; barriers to assimilation</li></ul> | •    |         |
| Family Support & Responsibility | •   | •    |         |
| College Readiness               | •   | •    |         |
| Work Readiness                  | •   | •    |         |
| Civic Responsibility            | •   | •    |         |