



School & Community Conditions Analysis

DEVELOPMENT AREA	"OUR GUT FEELING"	DATA	SOURCES
Intellectual/Life Long Learning <ul style="list-style-type: none"> Academic 	<ul style="list-style-type: none"> Poor writing, grammar & vocabulary Lack of academically enriching home/community opportunities Not reading for pleasure Poor study skills High # of Students not motivated about school Don't do homework; not engaged in class Not ready for school work 	<ul style="list-style-type: none"> Below grade levels test scores in reading, math & other subjects High %age of ELL students 	<ul style="list-style-type: none"> School Report Card Test Scores Teacher grade books Student Report Cards Teacher reports Student reports Parent reports
Culture/Social Grouping <ul style="list-style-type: none"> Income Status Experience of racism & discrimination Citizenship status Other 	<ul style="list-style-type: none"> Language, racism & cultural differences make adjustment difficult Lack of access to needed services (don't exist in area or there are obstacles such as lack of interpreters) Families work 2+ jobs; apartments may be overcrowded High % of families without citizenship papers who fear deportation 	<ul style="list-style-type: none"> Parents who don't speak English High %age of working poor families (in poverty) Parents have little schooling experience High mobility 	
Family Status	<ul style="list-style-type: none"> High stress associated with poverty/low income Parent-child role reversal; cultural disconnects High incidences of alcoholism; domestic violence; disease & illness 		
Social <ul style="list-style-type: none"> Recreational Peer relations 	<ul style="list-style-type: none"> Lack of safe places for recreational activities Lack of peer support for learning & school success Lack of positive alternatives to gangs Lack of alternative to risk behaviors such as premature sex & substance abuse 	<ul style="list-style-type: none"> 	



DEVELOPMENT AREA	"OUR GUT FEELING"	DATA	SOURCES
Emotional	<ul style="list-style-type: none">• Internalization of negative feedback about one's culture, ability, & one's future• Lack of positive ways of reducing stress & anger• Lack of positive supports & resources for more serious emotional problems• Pressures of cultural dissonance, cultural assimilation & barriers to assimilation	•	
Family Support & Responsibility	•	•	
College Readiness	•	•	
Work Readiness	•	•	
Civic Responsibility	•	•	