



# Sample Teacher Assessment

A community school builds partnerships and organizes resources (programs and services) to support the successful development of students. All young people must develop skills and strengths to navigate normal developmental tasks. Sometimes students face challenges that affect their healthy development. Schools, Communities and Families must work together to address successful development of our youth. Think about our school community and consider the following rating scale:

Needs Assessment Scale (NAS)									
<u>Low Degree of Need</u>			<u>Moderate Degree of Need</u>				<u>High Degree of Need</u>		
Adequate resources exist in this area to meet the needs of our student population			Resources exist in this area, but more are needed to meet the needs of our student population				Resources do not exist in this area and are needed for our student population		
Low			Moderate				High		
1	2	3	4	5	6	7	8	9	10

Use the NAS (Needs Assessment Scale) to rate the current response of our school / community to the developmental needs of students.

*Please use reverse side to share additional comments & observations.*

Developmental Areas Program/service focus	Numeric NAS rating	Developmental Areas Program/service focus	Numeric NAS rating
<b>Cognitive Development</b>		<b>Social Development</b>	
Academic Remediation		Communication Skills	
Academic Support		Relationships with Peers	
Academic Enrichment		Relationships with Adults	
Additional support in math & reading		Working in a group	
<b>Physical Development</b>		Leadership skills	
Health Services		Bullying / Bullying education	
Nutrition Education & Practice		Family Unity	
Organized sports		<b>Resiliency Characteristics</b>	
Recreational programs and activities		<b>High Expectations for success</b>	
Regular exercise		<b>A Strong Sense of Self</b>	
<b>Emotional Development</b>		<b>Critical Thinking Skills</b>	
Life skills		<b>Hopes and Dreams for the future</b>	
Crisis Intervention		<b>Can operate within clear consistent boundaries</b>	
Counseling and Therapy		<b>Problem solving skills (metacognition)</b>	



Teacher relationships with parents and other care givers

1. On average, how many parents and other care givers do you have contact with for students in your class/program?

Daily  Weekly  Bi-weekly  Monthly  Bi-monthly  Quarterly

2. On average, what kind of contact is made:

Written  Telephone  At school  In their home

3. Name 3 priorities we should focus on to support student success?

1.

2.

3.

4. In addition to your role as teacher, how would you like to be involved in supporting student development?

*Please put your name below if you would like to become more involved.*

On the planning team

Provide Academic Program

Provide non-academic program

Working with Community partners

Provide Programs for Parents

Other \_\_\_\_\_

Thank you for completing this assessment. We will share the composite results with you when they are tabulated.